

## **Building Global Competency**

### **Where are the standards?**

As schools and districts grapple with ways in which they can successfully meet indicators in the Global Competency and World Language Program Review, the first questions revolve around concrete steps to build solid standards and outcomes for both teachers and students.

The resources found on this webpage will guide schools and districts through the process of developing local and culturally responsive initiatives for growth to become globally competent.

### **Assess your needs**

Get a gauge of what areas of Global Competency you need to focus on the most in your school. This information would come from a school wide survey of global competency to establish a baseline and look for student growth areas. Try to look for natural connections and areas where integration of skills can be implemented.

### **Design Your Own Path to Global Competency**

You can use the following resources:

- The K-12 Global Competency Indicators
  - Created by VIF International Education in order to provide grade-level frameworks for integrating global awareness into classroom practices.
  - You can access to the document through the [Global Education section of the P21 website](#).
- The Global Competency Matrices
  - Created by the Council of Chief State School Officers and the Asia Society Partnership for Global Learning.
  - The matrices are available on page 101 of the document “Educating for Global Competence Preparing Our Youth to Engage the World”.
  - You can access to the document through the [Resources section of the CCSSO website](#).

These performance indicators and matrices are the documents that will guide your work on developing your Global Competency Standards.

However, it is important to note that there are no “standards” for Global Competency rather skills. Schools can develop their own learning targets using the two tools mentioned before and by looking at data from a Global survey or Checklist and the Global Competency and World Language Program Review to identify areas of need.

### **Develop a Skills Rubric**

Use the performance indicators to create a rubric in order to answer how you will know they have gained those competencies.

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